Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0233 Olathe | Status: Submission Approved by KSDE on 01/16/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [x] Blind/Visually Impaired
- [x] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

We are identified as having a risk ratio of over 3.0 in the area of American Indian or Alaska Native and English Language Learners.

It would be our recommendation that we review and analyze these sub-categories looking for documentation of team decisions based the DLM guidelines, as well as the newly incorporated "why" questions on the IEP that the team is answering for testing. Additionally, deep data dive to determine how students are being programmed for and what supports are in place for instruction/intervention.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	50%
Math:	21%
Science:	21%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Our guidance to IEP teams are as follows, based on the eligibility and participation guidance:

The student is eligible to participate in the DLM if all responses below are marked YES.
1. The student has a most significant cognitive disability* (intellectual disability).
? Yes ? No Participation Criterion Descriptors: Review of student records indicate a disability or multiple disabilities that significantly impact intellectual functioning. Typically functioning 2 ½ - 3 Standard Deviations (SD) below the mean.
2. The student has significant deficits in adaptive behavior.
? Yes ? No Participation Criterion Descriptors: Review of student records indicate a disability or multiple disabilities that significantly impact adaptive behavior (those skills and behaviors essential for someone to live independently and to function safely in daily life). Typically functioning 2 ½ - 3 SD below the mean.
3. The student is primarily being instructed (or taught) using the DLM Essential Elements as content standards.
? Yes ? No Participation Criterion Descriptors: Goals and instruction listed in the IEP for this student are linked to the enrolled grade level DLM Essential Elements and address knowledge and skills that are appropriate and challenging for this student.
4. The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in all grade-and age-appropriate curriculum.
? Yes ? No Participation Criterion Descriptors
The student:
a. Requires extensive, repeated, individualized instruction and support that is neither temporary nor limited to specific content areas.
b. Uses substantially adapted materials and individualized methods of accessing information in alternative ways to acquire, maintain, generalize, demonstrate and transfer skills across multiple settings.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

* Provide training on the DLM guidlines
* Require justification
* Continue training on the newly modified format of the Olathe IEP asking teams to answer "why" questions based on the student's performance and disability
* Analyze the results to include students performing at target or successor.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

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Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

☒ I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

John Allison	1/16/2020
Superintendent Name	**Date**
Anjanette Tolman	1/16/2020
Special Education Director Name	**Date**